

**2st Half Yearly Monitoring Report of RIE, Mysore,
Karnataka, (Monitoring Institution) on MDM for the
State/UT of Karnataka for the period of 1st April 2011 to
30st September 2011**



Prof. C.G.Venkatesha Murthy
Nodal Officer, & Coordinator
SSA Raichur Monitoring Work

Dr. Asha K.V.D. Kamath
Asst. Professor & Coordinator
SSA Davanagere Monitoring Work

Dr. T.V.Somashekar
Asst. Professor & Coordinator
SSA, Bidar Monitoring Work

Regional Institute of Education, (NCERT)
Manasagangotri
Mysore
2011

1. General Information

Sl. No.	Information	Details			
1.	Period of the report				
2.	No. of Districts allotted	Three			
3.	Districts' name	Raichur, Davanagere, Bidar			
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	1)Raichur-1/7/2011 to 31/9/2011 2)Davanagere-13/7/2011 to 9/10/2011 3)Bidar-15/7/2011 to 14/9/2011			
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)		LPS	UPS	Total
		1)Raichur	722	775	1497
		2)Davanagere	674	702	1376
		3)Bidar	553	737	1290
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	1)Raichur-LPS-17, HPS-21, KGBV-2 2)Davanagere-LPS-20, HPS-19, KGBV-1 3)Bidar-LPS-14, HPS-23, KGBV-3			
7.	Types of school visited				
a)	Special training centers (Residential)	1)Raichur-0 2)Davanagere-0 3)Bidar-0			
b)	Special training centers (Non Residential)	1)Raichur-0 2)Davanagere-0 3)Bidar-0			
c)	Schools in Urban Areas	1)Raichur-7 2)Davanagere-10 3)Bidar-1			
d)	School sanctioned with Civil Works	1)Raichur-8 2)Davanagere-5 3)Bidar-13			
e)	School from NPEGEL Blocks	1)Raichur-7 2)Davanagere-3 3)Bidar-1			

f)	Schools having CWSN	1)Raichur-3 2)Davanagere-4 3)Bidar-4
g)	School covered under CAL programme	1)Raichur-3 2)Davanagere-7 3)Bidar-3
h)	KGBVs	1)Raichur-2 2)Davanagere-1 3)Bidar-3
i)	Flood schools	1)Raichur-3 2)Davanagere- 3)Bidar-0
j)	SC/ST	1)Raichur-2 2)Davanagere-3 3)Bidar-0
k)	Only SC schools	1)Raichur-2 2)Davanagere- 3)Bidar-0
l)	Forest	1)Raichur-1 2)Davanagere-0 3)Bidar-0
m)	Gender Gap	1)Raichur-3 2)Davanagere-2 3)Bidar-0
n)	OOSE	1)Raichur-0 2)Davanagere-2 3)Bidar-0
8	Number of schools visited by Nodal Officer of the Monitoring Institute	1)Raichur-16 2)Davanagere-16 3)Bidar-14
9	Whether the draft report has been shared with the SPO : YES / NO	Yes
10	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Yes
11	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	Yes

Coordinators and Field Investigators

Sl No.	Coordinator	District		Field Investigator	Blocks covered
1	Prof. C..G. Venkatesha Murthy	Raichur	1	Sri M.K. Bhanuprakash	(1) Raichur
			2	Sri Mahadeva swamy	(2) Lingsugur
2	Dr Asha Kamath	Davanagere	3	Sri T.M. Krishna Murthy	(1)Davanagere North (2) Davanagere South
			4	Sri M. Nagendra	(3) Honnali (4)Harappanahalli (5)Harihara
3	Dr. T.V. Somashekhar	Bidar	5	Sri C.Hanumaiah	(1) Bidar
			6	Sri Gangadhara	(2) Basavakalyan (3) Humnabad
			7	Mrs Anitha	Computer Assistance

**Discussions of sharing meeting of SSA /MDM reports of
Raichur, Davanagere and Bidar districts with the government
of Karnataka and district level functionaries of SSA
implementing agency**

5th December 2011

It is a great pleasure to place it on records that the presentation of SSA draft reports of SSA monitoring activity by the Regional Institute of Education, Mysore, as a monitoring institution for Karnataka for the above districts was held on the fifth of December 2011 at the office of the SPD, SSA Karnataka at 11 am and continued till evening.

The state office was represented by the joint Director, quality, along with a couple more offices who were present in the initial sharing activity. All the three districts were represented by the DDPIs/ their representatives, DIET principals/their representatives, Dy PCs, APCs, MDM district officers, apart from the MDM state officer. The sharing activity went off with the real professional rigor and the entire day was meaningfully spent on discussing the status of the implementation of SSA in the three districts. The midday meal officials from the government of Karnataka and their district counterparts were also invited and they participated.

The morning discussions began with the SSA interventions. All issues and interventions were discussed one by one of all the three districts. There were a lot of discussions on each of the issues. Since the fieldwork was over during August or September 2011, there was some more progress made by the district after September. Therefore they were shared by the districts and they also have been reflected in the executive summary part of the reports.

On each of the interventions, the RIE Mysore representatives presented the report based on the data collected and tabulated, one after the other so that the state officials as well as the district officials could get a comparative picture of how different districts

were progressing. This helped in cross sharing of success stories too. This is true of both SSA report sharing as well as MDM report sharing. Thus, all the interventions were discussed in detail and some of the progress made after the field work was shared by the district. The same is incorporated in the report too.

The mid day meal presentation also followed the same strategy and all issues involved in MDM were discussed in detail. The districts gave their views and also shared their views, their problems. The representative shared the latest quality measures being discussed by the top functionaries and assured the MHRD team that things will improve better.

Thus, the sharing activity was very rewarding to all involved including the MI, the districts and the state offices of SSA and MDM.

Executive summary of Raichur, Davanagere and Bidar Districts' MDM report

Sl No	Intervention & sub activity	District	Strengths	Weaknesses
11	11.1 Regularity in serving the meal	Raichur	(1)The hot cooked meal is being served in all the schools of Raichur district. (2)As regards cooking at the school itself, it exists in 92 % of the schools.	(1) There was interruption in the midday meal in 11% of the schools for a period of three days due to non-supply of gas or due to the non-stock of the supply of food grains.
		Davanagere	(1) MDM is highly regular	(1) MDM was not cooked for 1-3 days in 4 schools in the district which could have been avoided
		Bidar	(1) All the schools are serving hot cooked meals daily (2)In majority of the schools the food is cooked in the school itself.	(1) In 32% of schools, there were interruptions in MDM during the current academic year
	11.2 Trends-Extent of variations as per school records	Raichur	(1)This is not an issue here.	
		Davanagere		(1)There is a difference of three percent in the number of children who avail MDM as per MDM Register and the children who actually avail. This may be rectified

		Bidar	(1) All the children enrolled have opted for availing MDM	(1) On the day of visit, as per MDM register is 4172 children were availing MDM while as per head count 3991 students availed MDM on the day of visit. The extent of variation noticed is 4.33%.
11.3 Regularity in delivering food grains to the school level	Raichur	(1) The food grains are received regularly in 92% of the schools. (2) The extent of delay is about 15 days to one month but the schools were not very clear about the reasons as to why there should be delays. (3) The food grains are delivered to the school in 97% of the schools. (4) As regards the quality of the food grains supplied it was found to be good in all the schools.	(1) Food grains are not received regularly in 8 % of the schools. (2) The buffer stock of one month is being maintained only in 87% of the schools. (3) The quantity of food grains supply was as per the marked & indicated weight was not seen in 21% of the schools	
	Davanagere	(1) To 97% of the schools food grains are delivered regularly at the spot . (2) Quality of food grains is good in all the schools.	(1) In 21% of the schools quantity of food grains is not as per the weight indicated.	
	Bidar	(1) 68% of schools receive the food grains regularly and they have buffer stock of one month, the food grain is delivered at the school itself and they receive good quality food grains.	(1) While in 32% of schools have not received the food grains regularly, the extent of delay varies from 1 week to 15 days. (2) 59% of schools do not receive the food grains as per the marked/ indicated weight.	

11.4 Regularity in delivering cooking cost to the school level	Raichur	(1)The cooking cost is paid through bank in all the schools.	(1) Cooking cost in advance is not being paid in 13% of the schools.	
	Davanagere	(1)Cooking cost is received in time in all the schools. (2)Cooking cost is paid in cash in 39% of the schools and through Banks in 61% of the schools.		
		(1)59% of schools receives the cooking cost in advance regularly and it is through bank	(1) 41% of schools have not received the cooking cost in advance regularly and the extents of delay are from 2 to 4 months.	
11.5 Social Equity	Raichur	(1) There is no discrimination on the basis of gender or caste or community in cooking, serving or sitting arrangements in all the schools.		
	Davanagere	(1) No school discriminates on the basis of gender, caste or community in cooking, serving or seating for MDM.	(1)Food is to be served while the children are seated and not to make them stand in a line with the plates in the hands waiting for the food to be served.	
	Bidar	(1) There was no discrimination on the basis of gender or caste or community in cooking or serving or seating arrangement, in all the schools.	(1) The seating arrangement in proper order is more desirable.	

11.6,7 Variety in Menu	Raichur	(1)The menu is decided by the Headmasters and the SDMC. (2)As regards the variety in the food served, all the schools have it. The daily menu includes rice preparation, Dal, and vegetables in all the schools.	(1)The Menu has been displayed at a place where the community can see easily in only 40 % of the schools.
	Davanagere	(1) In all the schools daily Menu includes rice, wheat preparation, dal and vegetable.	(1)Menu is not displayed in any of the schools. (2)Though Menu is decided by HM, teachers, community members and children should also be given an opportunity to participate in the decision making (3)Variety is followed to some extent, if possible more variety may be brought in the type of food.
	Bidar	(1) In all the schools variety of food is served and it includes roti, rice, dhal and vegetables.	(1) All schools do not display the menu for community observation

	11.8 Quality & Quantity of Meal	Raichur	(1) Children are very happy with the quality and quantity to the tune of 95% of the schools.	
		Davanagere	(1) As regards the quality and quantity of food, children are happy in 97% of the schools	(1) 5% of the schools are not happy with the quality of the meal.
		Bidar	(1) All the students are happy with the quantity as well as quality of food served to them in schools.	
	11.9 Supplementary	Raichur	(1) All schools are maintaining health cards for each student. These health checkups are being conducted once a year in some cases and twice a year in the rest. (2) All the schools give micronutrients and de-worming medicines periodically.	
		Davanagere	(1) It should be appreciated that all the schools maintain health card for all the children and once in a year medical check up is done. (2) Micro nutrients are given in all the schools for two days once in six months.	

		Bidar	<p>(1)In 95% of schools, health card of each student is maintained and only once in a year health check-ups is being done</p> <p>(2)The micronutrients and de-worming medicine are being given to students periodically in 95% of schools</p> <p>(3)BRC/CRC/Education department and Government hospital staff administer it, once in 6 months and some tablets day-by-day.</p>	<p>(1)While 5% of school does not have health card</p> <p>(2)22% of schools do not have micronutrients or de-worming tablets with them.</p>
	11.10 Status of Cooks	Raichur	<p>(1)The number of cooks and helpers engaged by the school is as per the government of India's norms in all the schools.</p> <p>(2)The mode of payment from them is through a bank cheque in all cases.</p> <p>(3)As regards the social composition of cooks and helpers, all schools have predominantly cooks from the scheduled caste community followed by other backward communities and scheduled Tribes, minority and majority of them are women.</p>	(1) The remuneration is not paid regularly in 17% of cases.
		Davanagere	<p>(1) In all the schools cooks and helpers are appointed and paid regularly in all the schools.</p> <p>(2) They are paid both through Bank and cash.</p> <p>(3) Cooks and helpers comprise all categories of people.</p>	<p>(1)Cooks and helpers are in all the schools but their appointing authorities vary.</p> <p>(2)Uniformity may be maintained in appointment of cooks/helpers as well as their mode of payment.</p>

		Bidar	<p>(1)76% of cooks & helpers are appointed by SDMC while 19% appointed by Panchayat or Municipalities & 5% by self help group. All of them are recruited as per GOI norms.</p> <p>(2)They are paid both through Bank and cash.</p> <p>(3) As regards the composition of cooks, 100% of them are women, 40% are SCs, 20% are STs, 22% are OBCs, and 18% are minority group members..</p> <p>(4) All are females</p>	(1) In 5% of schools, the payment of remunerations is irregular.
	11.11-15 Infrastructures	Raichur	<p>(1) SSA and Panchayats are playing a big role in construction.</p> <p>(2) As regards the availability of the cooking vessels it is adequate in 92 % of the schools.</p> <p>(3) It was also found that in LPG is the fuel used in 97% of the cases.</p>	<p>(1) The pukka kitchen is constructed and in use in 68% of the schools only</p> <p>(2) Wherever the pukka kitchen is not available, the food is cooked elsewhere in 78% of schools, and it is cooked in open ground or classroom in 11 % each.</p> <p>(3) Foodgrains other than in the storeroom is found to be stored in the staffroom or HM's room and in 78% of the cases and it is elsewhere in 22% of the cases.</p> <p>(4) Potable water for cooking and drinking is not available in one third of the schools.</p>
		Davanagere	<p>(1) Majority of schools cook in kitchen.</p> <p>(2) Potable water is available for cooking and drinking in majority of schools.</p>	<p>(1) .Size of the kitchen should vary according to the strength of the school.</p> <p>(2)Cooking food in the classrooms has to be</p>

			(3) LPG is used for cooking in all the schools.	avoided as it is being done in two schools.
		Bidar	(1) There are a good number of kitchen shed cum stores which are in use (62%). (2) As regards potable water for cooking and drinking, it is available in 92% (3) With regard to the availability of vessels for cooking, they are adequate in 81% of the cases. (4) LPG is the fuel used in 81% of schools.	(1) 14% of schools kitchen room construction is not sanctioned. (2) 8% of schools potable water is not available both for cooking and drinking purposes. (3) 19% of schools use fire wood as the fuel.
	11.16 Safety & Hygiene	Raichur	(1)The general impression on the environment, safety and hygiene as seen by the monitoring institution is good in 89% of the cases.	(1) As regards as the number of children encouraged to wash hands before and after food was not found to exist in 26% of the schools.. (2) In 21% of the schools, children do not take food in orderly manner. (3)Children do not conserve water in 46% of the cases. (4)As regards the cooking process and the storage of fuel safety it was not found to be safe 16 % of the cases.
		Davanagere	(1)Most of the schools have safe, hygienic and clean environment	(1) Two schools are unsafe. The unsafe schools should be advised to take appropriate measures to avoid mishaps. (2)Children should be insisted on washing their hands before and after food, sitting in an orderly manner while eating food and not to waste water wherever it is not adhered to.

		Bidar	<p>(1) In 89% of schools, the general impression on environment, safety & hygiene is very good;</p> <p>(2) In 95% of schools children were encouraged to wash hands before & after food; takes food in orderly manner; encourages for conserving water and free from fire hazard.</p>	<p>(1) In 11% of schools the environment was bad.</p> <p>(2) In 5% of schools hygiene was not encouraged</p>
	11.17 Community participation & Awareness	Raichur	<p>(1) The extent of participation in supervision, monitoring and participation SDMCs is satisfactory.</p> <p>(2) Awareness of the parents and the community members towards quantity of midday meal per child is good at primary level and upper primary level also.</p> <p>(3) Their awareness of entitlements and the types of nutrients in the midday meal per child supplied in menu is also good at both primary and upper primary levels.</p> <p>(4) The general awareness about the overall implementation of midday meal programmes is good in the district.</p>	<p>(1) Roaster does not exist in 37% of the community.</p>

		Davanagere	<p>(1)General awareness about the overall implementation of MDM Programme among the Community members is highly satisfactory.</p> <p>(2)Participation of parents and SDMC members in monitoring of MDM is satisfactory.</p> <p>(3)Awareness of parents and community members of primary schools and higher primary schools regarding quantity of MDM per child is more than satisfactory.</p> <p>(4) Teachers are very good source of information.</p>	<p>(1).There is a need to increase the participation of local bodies.</p> <p>(2) Awareness is poor among parents and community members at Higher Primary level and primary level regarding quality and type of nutrients as no menu is displayed in any of the schools</p> <p>(3)Schools can draw action plans to make the community members understand about the MDM Scheme and increase their participation.</p> <p>(4) Roster by the community for supervision is being practiced in only 11% of the schools.</p> <p>(5)As mass media is a very poor source of information about the MDM Scheme, efforts will have to be made to give wider publicity</p>
		Bidar	<p>(1) The SDMCs members participate in supervision and monitoring of MDM. (2) Parents and community feel that the quality of MDM is good. (3) The general awareness of the community about the overall implementation of MDM programme is good.</p>	<p>(1) Roaster for supervision of MDM do not exists in majority of the schools.</p>
	11.18 Inspection	Raichur	<p>(1) As regards inspection and supervision of midday meal by officers of the district and block levels, it has been done more by the block level officers to the tune of 97%, and at the district level it is only done by 53</p>	

	& Supervision		% of the cases.	
		Davanagere	(1) MDM Programme has been inspected at block level in 92% of the schools. (2) Frequency of visit has been high at block level.	.(1)MDM has been inspected at state level in only 5% of the schools (2)Attempts may be made to increase the frequency of visits by district and state authorities
		Bidar	(1) MDM Programme has been inspected at block level in all the schools. (2) Frequency of visit has been high at block level.	
	11.19 Impact	Raichur	(1)The midday meal scheme has improved enrolment and attendance of children to a great extent and it has also influenced the general well-being of children and their nutritional status. (2)This programme has been a very useful programme for children across all schools in the district.	
		Davanagere	(1) Impact of MDM has been tremendous in improving enrolment, retention, general well being and nutritional status of students	
		Bidar	(1) MDM has contributed for the general wellbeing in (100%), nutritional status (95%), attendance (95%), and enrollment (81%) of the cases.	



Mid day meal Report of Raichur district in Karnataka State for the period 1st April 2011 to 30st September, 2011

Background: The MDM report is based on the data collected from 38 schools (and 2 KGBVs) in Raichur, during August, 2011.

1. **Regularity in serving the meal:** The hot cooked meal is being served in all the schools of Raichur district. However, there was interruption in the midday meal in 11% of the schools for a period of three days due to non-supply of gas or due to the non-stock of the supply of foodgrains. As regards cooking at the school itself, it exists in 92 % of the schools and in the remaining schools they get the food from the nearby schools. However there are no centralised kitchen in the district. Whenever they have to bring food from other schools it requires about 15 to 30 minutes for the transportation of the food.

2. **Trends and extent of variation as per school records vis-a-vis the actual status:** The total number of enrolled children in all the 38 schools as per the register is 8017, and all of them have opted for midday meal as per the register. While 5789 children attended the school on the day of the field visit and all of them have availed midday meal as per the register. This number was found to be correct on checking from the headcount also. While the number of children who availed midday meal on the previous day as per the register was 5113 only.

3. **Regularity in delivering foodgrains to the school level:** The food grains are received regularly in 92% of the schools and in the remaining 8% of the schools it is not regular. The extent of delay is about 15 days to one month but the schools were not very clear about the reasons as to why there should be delays. As regards the buffer stock of one month that is being maintained, it could be seen only in 87% of the schools. The quantity of food grains supply was as per the marked & indicated weight in only 71% of the schools but not in the remaining 21% of the schools. **This needs the immediate**

attention of the district. The food grains are delivered to the school in only 97% of the schools but not in the remaining schools. As regards the quality of the food grains supplied it was found to be good in all the schools.

4. **Regularity in delivering cooking cost of the school level:** It was found that 87% of the schools are getting the cooking cost in advance regularly while it was not so in other schools. All schools must get it regularly without any exception. It is also shocking to know that the schools go to the extent of saying that if there are no facilities they can even go to the extent of stopping the midday meal. This has happened into schools. The cooking cost is paid through bank in all the schools.

5. **Social equity:** It is happy to see that there is no discrimination on the basis of gender or caste or community in cooking, serving or sitting arrangements in all the schools. All the students are seated in a row and the food is being served by cooks and teachers.

6. **Variety in menu:** The Menu has been displayed at a place where the community can see easily in only 40 % of the schools. 54% of the schools are unable to display menu. The menu is decided by the Headmasters and the SDMC. As regards the variety in the food served, all the schools have it. The daily menu includes rice preparation, Dal, and vegetables in all the schools. Children are very happy with the quality and quantity to the tune of 95% of the schools. In some cases cooking food becomes difficult because it is to be prepared for both elementary and high schools. This is particularly true of two schools. The suggestion given by them is that the food should be prepared separately. The district may look into this suggestion in order to make reparation of the food and activity of joy but not pain.

7. **Supplementary:** All schools are maintaining health cards for each student. These health checkups are being conducted once a year in some cases and twice a year in the rest. All the schools give micronutrients and de-worming medicines periodically. These are given by the officers of the block resource centre or the health Department almost once in six months.

8. **Status of cooks:** The cooks and helpers are predominantly appointed by the *panchayats* and in some cases by the SDMCs or the Department or the self-help groups.

The number of cooks and helpers engaged by the school is as per the government of India's norms in all the schools. The remuneration paid to cooks and helpers is Rs. 1100 for head cooks and Rs.1000 for helpers. The mode of payment from them is through a bank cheque in all cases. The remuneration is paid regularly in 83% of the cases but not in the remaining 17% of cases. This needs to be changed. As regards the social composition of cooks and helpers, all schools have predominantly cooks from the scheduled caste community followed by other backward communities and scheduled Tribes, minority and majority of them are women.

9. **The infrastructure:** The pukka kitchen is constructed and in use in 68% of the schools, they are constricted but not in use in 3% of the schools, they are under construction in 8% of the schools, sanctioned but construction not started in 13 % of the schools and not sanctioned in 8% of the schools. SSA and Panchayats are playing abig role in construction. Wherever the pukka kitchen is not available, the food is cooked elsewhere in 78% of schools, and it is cooked in open ground or classroom in 11 % each. As regards the storage of the foodgrains other than the storeroom, it has been found that it is stored in the staffroom or HM's room and in 78% of the cases and it is elsewhere in 22% of the cases. With regard to the availability of a **potable water** for cooking and drinking it has been found to exist if almost two thirds of the cases but they are not available in one third of the schools. The district needs to do something about it. As regards the availability of the **cooking vessels** it is adequate in 92 % of the schools. It was also found that in LPG is the fuel used in 97% of the cases.

10. Safety and hygiene: The general impression on the environment, safety and hygiene as seen by the monitoring institution is good in 89% of the cases and bad in 11% of the cases. As regards as the number of children were encouraged to wash hands before and after food was found to exist in 74% of the cases but it is not seen in 26% of the schools.. It was also seen that in 79% of the schools children take food in an orderly manner but not in the remaining 21% of the schools. It is only in 54% of the schools children are encouraged to conserve water and in 46% of the cases it just does not exist. This is yet an area of concern. As regards the cooking process and the storage of fuel safety it was found that it is safe in 84 % of the cases and there are no fire hazards, while

there are possibilities in the remaining 16 % of the cases. The district needs to focus on the safety and hygiene conditions of midday meal in the district.

11. Community participation and awareness: The extent of participation in supervision, monitoring and participation by parents, it is seen rarely by the majority followed by some who come often. While the SDMCs members come often. The panchayats come rarely in majority of the cases and they also come often in some cases. As regards any roaster being maintained by the committee members for supervision of midday meal, it is found to exist in 63 % of the cases. As regards the awareness of the parents and the community members towards quantity of midday meal per child is good at primary level and upper primary level also. Their awareness of entitlements and the types of nutrients in the midday meal per child supplied in menu is also good at both primary and upper primary levels. The general awareness about the overall implementation of midday meal programmes is good in the district. As regards the source of information about the midday meal scheme, newspapers play a very important role, friends and relatives; teachers also serve as important sources. Schools, TV, also played important role.

12. Inspection and supervision of midday meal: As regards inspection and supervision of midday meal by officers of the district and block levels, it has been done more by the block level officers to the tune of 97%, and at the district level it is only done by 53 % of the cases. With regard to the frequency of such inspections at the block level is weekly, and at the district level it is monthly once, and at the state level officers see once.

13. Impact: The midday meal scheme has improved enrolment and attendance of children to a great extent and it has also influenced the general well-being of children and their nutritional status. This programme has been a very useful programme for children across all schools in the district. This programme needs to continue with better coordination and dedication.

11. Mid-Day Meal Programme

11MDM.1 Regularity in serving the meal (As per students/Teachers/Parents/Register)							
11MDM.1	Is the school serving hot cooked meal daily?	Yes	38	100%			
		NO	-	-			
	Was there any interruption in MDM during current academic year?	Yes	4	11%			
		NO	34	89%			
	If yes, for how long?	3 Day,2					
	& why?	No Refilled gas supply, no stock supply of food grains .					
	Is the food cooked in the school itself?	Yes			35	92%	
		NO			3	8%	
	If No, from where the school is getting the food?	Nearby school				3	8%
		Centralised Kitchen					
How much time is required to supply the food from that place?	15 Minutes to 30 Minutes .						
If Centralised Kitchen is supplying food, how many schools are being served by that kitchen?	-----						
11MDM.2 Trends-Extent of variations as per school records vis-à-vis actual status. (As per relevant Registers & observation))							
11MDM.2.i	Enrolment (as per register)				8017		
11MDM.2.ii	No. of children who opted for availing MDM (as per register)				8017		

11MDM.2.iii	No. of children attending the school on the day of visit (as per register)	5789		
11MDM.2.iv	No. of children availing MDM as per MDM Register	5789		
11MDM.2.v	No. of children actually availing MDM on the day of visit (as per head count)	5789		
11MDM.2.vi	No. of children who availed MDM on the previous day (as per MDM register)	5113		
11MDM.3 Regularity in delivering food grains to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)				
11MDM.3.i	Is the school/implementing agency receiving food grains regularly?	Yes	35	92%
		NO	3	8%
	If No, what is the extent of delay? & what is the reason for the delay?	1 month, 15 days. Not clear.		
11MDM.3.ii	Is the buffer stock of 1 month maintained?	Yes	33	87%
		NO	2	5%
11MDM.3.iii	Is the quantity of the food grain supplied was as per the marked/indicated weight?	Yes	27	71%
		NO	8	21%
11MDM.3.iv	Is the food grain delivered at the school?	Yes	34	97%
		NO	1	3%
11MDM.3.v	Is the quality of the food grain good?	Yes	35	100%
		NO	-	-
11MDM.4 Regularity in delivering cooking cost to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)				
11MDM.4.i	Is the school/implementing agency receiving cooking cost in advance regularly?	Yes	33	87%

		NO	2	8%
	If No, what is the extent of delay?	-----		
	& what is the reason for the delay?	-----		
11MDM.4.ii	In case of delay how does the school/implementing agency manage, without causing any disruption in MDM?	No facility & stop the MDM – 2 School		
11MDM.4.iii	How is the cooking cost paid?	In cash	-	-
		Through Bank	38	100%

11. Mid-Day Meal Programme (Continued)

11MDM.5 Social Equity (As per students/observations)				
11MDM.5.i	Was there any discrimination on the basis of gender or caste or community in cooking or serving or seating arrangements?	Yes	-	-
		NO	38	100%
	If yes, what exactly was being done?			
11MDM.5.ii	What is the system of serving?			
	What is the system for seating arrangement for eating food?	Seating in a row, seating in order at school place. & serve the food cooks & teachers serve food.		
11MDM.6,7 Variety in Menu (As per students/observations/parents/SMC members/displayed menu)				
11MDM.6.i	Has the school displayed the Menu at a place where the community can see it easily?	Yes	14	40%
		NO	21	60%
	Is the school able to adhere to the displayed Menu?	Yes	19	54%
		NO	16	46%
11MDM.6.ii	Who decides the Menu?	HM, SDMC		
11MDM.7.i	Is there variety in the food served or is the same type of food served every day?	Variety	38	100%
		No variety	-	-
11MDM.7.ii	Does the daily menu include rice/wheat	Yes	38	100%

	preparation, dhal & vegetable?	NO	-	-		
11MDM.8.a	Are the children happy with the quality of the meal?	Yes	36	95%		
		NO	2	5%		
11MDM.8.b	Are the children happy with the quantity of the meal?	Yes	36	95%		
		NO	2	5%		
11MDM.8.c	If No, to any one of the above or both, reasons	Because to prepare the food is prepared both elementary high school.				
	& suggestions for improvement	Prepare separately .				
11MDM.9 Supplementary (As per students/teachers/records)						
11MDM.9.i	Has the school maintained health card for each student?	Yes	38	100%		
		NO	-	-		
11MDM.9.ii	How many times in a year health check up is done?	Yearly once in some, & 6 months once in some.				
11MDM 9. iii	Are the children being given micro-nutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically?	Yes	38	100%		
		NO	-	-		
11.MDM.9.iv	If yes, who administers these?	BRC , Health department				
	& at what periodicity?	6months once				
11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations)						
11MDM.10.i	Who appointed Cooks & helpers?	Dept	1	3%	1	1
		SMC	3	7%	1	2
		NGO				

		Panchayat	33	87%	14	18
		Self Help Group	1	3%	1	1
		Contractor	-	-	-	-
11MDM.10.ii	Is the number of cooks & helpers engaged by the school is as per Govt. of India norms?	Yes	38	100%	16	19
		NO	-	-	-	-
11MDM.10.iii	What is the remuneration paid to cooks/ helpers	Head cook -1100, helpers -1000				
	What is the mode of payment	By cash	-	-	-	
		through bank	35	100%	-	
11MDM.10.iv	Is the remuneration paid regularly?	Yes	29	83%		
		no	6	17%		
11MDM.10.v	Specify the social composition of cooks & helpers					
	SC		34/35		13	21
	St		14/35		6	8
	OBC		41/35		17	24
	Minority		18		6	12
	Women		108		51	57

11. Mid-Day Meal Programme (Continued)

11MDM.11-15 Infrastructure (As per observations/HM/Teachers/SMC/Panchayat Members)				
11MDM.11	Is a pucca kitchen shed-cum-store	constructed & in use	26	68%
		constructed but not in use	1	3%
		under construction	3	8%
		sanctioned, but construction not started	5	13%

		not sanctioned	3	8%
	If constructed or sanctioned or under construction, scheme under which it was constructed? (MDM/SSA/Other-specify)	SSA	16	46%
		Panchayat	19	54%
		OTHER		
	If constructed, but not in use, what is the reason?			
11MDM.12	If pucca kitchen-cum-store shed is not available			
	Where is food cooked?	Class	1	33%
		Veranda	-	-
		open ground	1	33%
		elsewhere	1	33%
	Where is food grains etc. stored?	Class	-	-
		HM's or staff room	7	78%
elsewhere		2	22%	
11MDM.13	Is potable water available for			
	Cooking?	Yes	25	66%
		NO	13	34%
	Drinking?	Yes	24	63%
NO		14	37%	
11MDM.14	Are vessels available for cooking adequate?	Yes	33	92%
		NO	3	8%
11MDM.15	What kind of fuel is used for cooking?	LPG	36	97%
		Firewood	1	3%
11MDM.16 Safety & Hygiene (As per observations)				

11MDM.16.i	What is the general impression on environment, safety & hygiene?	Very good	-	-
		Good	34	89%
		Bad	4	11%
11MDM.16.ii	Are children encouraged to wash hands before & after food?	Yes	28	74%
		NO	10	26%
11MDM.16.iii	Do children take food in an orderly manner?	Yes	30	79%
		NO	8	21%
11MDM.16.iv	Are children encouraged to conserve water?	Yes	20	54%
		NO	17	46%
11MDM.16.v	Is the cooking process and storage of fuel safe and does not pose any fire hazard?	Yes	31	84%
		NO	6	16%

11. Mid-Day Meal Programme (Continued)

11MDM.17 Community participation & Awareness (As per HM/SMC/Panchayat Members/Teachers/Parents)					
11MDM.17 .i	Extent of participation in supervision, monitoring, participation by	Parents	Daily	1	3%
			Often	15	39%
			Rarely	17	45%
			Never	5	13%
		SMC	Daily	1	3%
			Often	15	39%
			Rarely	9	24%
			Never	13	34%
		Panchayats/ Urban bodies	Daily	-	-
			Often	11	29%

				Rarely	14	37%
				Never	13	34%
11MDM.17 .ii	Is any roster being maintained by the community members for supervision of MDM			Yes	24	63%
				NO	14	37%
11MDM.17 .iii	Are the parents/community members aware of	quantity of MDM per child at	Primary level	Poor	1	6%
				Satisfactory	6	33%
				Good	11	61%
				Very good	-	-
				Excellent	-	-
		Higher Primary level	Poor	2	10%	
			Satisfactory	6	30%	
			Good	12	60%	
			Very good	-	-	
			Excellent	-	-	
	entitlement of quantity & types of nutrients in MDM per child as supplied in menu	Primary level	Poor	1	6%	
			Satisfactory	5	29%	
			Good	11	65%	
			Very good	-	-	
Higher Primary level		Excellent	-	-		
		Poor	4	20%		
		Satisfactory	3	15%		
		Good	13	65%		
			Very good	-	-	

			Excellent	-	-			
11MDM.17 .iv	General awareness about the overall implementation of MDM programme		Quite	-	-			
			Satisfactory	6	16%			
			Good	20	53%			
			Average	12	31%			
11MDM.17 .v	What is the source of information about the MDM scheme		News Papers/ Magazines	Yes	37	97%		
				NO	1	3%		
			Villagers/Friends/Relatives	Yes	38	100%		
				NO	-	-		
			Teachers	Yes	38	100%		
				NO	-	-		
			School	Yes	37	97%		
				NO	1	3%		
			Radio	Yes	36	95%		
				NO	2	5%		
			TV	Yes	36	95%		
				NO	2	5%		
			Website	Yes	1	3%		
				NO	37	97%		
			Any other (Specify)					

11. Mid-Day Meal Programme (Continued)

11MDM.18 Inspection & Supervision (As per HM/SMC/Panchayat Members/Teachers/School records)					
11MDM.18.i	Has the MDM programme been inspected by any officer of	State level?	Yes	3	8%
			NO	35	92%
		District level?	Yes	20	53%
			NO	18	47%
		Block level?	Yes	37	97%
			NO	1	3%
11MDM.18.ii	If yes, What is the frequency of such inspections?	State level officer	1 time		
		District level Officer	Often, monthly once		
		Block level Officer	Often, weekly		
11MDM.18.iii	What remarks were made by the visiting Officers (If any)				
11MDM.19 Impact (As per HM/SMC/Panchayat Members/Teachers/School records)					
11MDM.19	Has the MDM scheme improved	Enrolment?	Yes	38	100%
			NO	-	-
		Attendance of children?	Yes	38	100%
			NO	-	-
		General well being of children?	Yes	37	97%
			NO	1	3%

		Nutritional status of children?	Yes	38	97%
			NO	1	3%
11MDM.B Any other issues relevant to MDM implementation. Satisfactory					

11. MID-DAY MEAL PROGRAMME-

Davanagere 2011

11.1 Regularity in serving the meal

Regarding **regularity in serving the meal** as per the discussion with the teachers, students, parents and observation of the Register, it is seen that hot meal is served daily in all the 38 schools (KGBV reported separately and one was Madarasa with Ramzan month). There was interruption in MDM in 11% of the schools for one to two days, the reasons being non-availability of LPG. But as the children had come to schools, some arrangement could have been made to supply MDM.

Regarding **cooking of food**, in 95% of the schools food is cooked in the school itself, while 5% (2 schools) of the schools get their food from outside. While one school gets from the neighbouring HPS another school gets from centralised kitchen managed by an NGO, which supplies to 10 other schools. It takes about 30 to 45 minutes for the food to reach the school. As MDM is an important activity of the school, as far as possible arrangement should be made to cook food in the school itself.

11.2 Trends - Extent of variations as per school records vis-a vis actual status

With regard to **extent of variations as per school records vis-a vis actual status** observation and data in registers showed that the total enrollment in all the 38 schools together is 5149 and out of this 5120 opted for MDM. On the day of visit MDM Registers had an entry of 4172 as against the 4201 children present in the schools but the head count for MDM on the day of the visit was 4054 and on the previous day 4001 students had availed MDM as per the Register. Variation is around 3%.

11.3 Regularity in delivering food grains to the school level

Regarding **regularity in delivering food grains to the school level** visit to schools showed that in 97% of the schools / implementing agency food grains are delivered regularly at the spot but as per the information it is observed that in 21% of the schools (8) the delivery is not as per the weight indicated. But regarding quality of food grains all the schools have said that the quality is good.

11.4 Regularity in delivering cooking cost to the school level

With regard to **regularity in delivering cooking cost to the school level** it is observed that all the schools/ implementing agency the cooking cost is received regularly and none of the schools have problems regarding it.

Regarding payment of **cooking cost**, in 39% of the schools it is paid in cash and in 61% Of the schools it is paid through Banks to the cooks.

11.5 Social Equity

Regarding **Social Equity** as per observation and dialogue with the students, no school discriminates on the basis of gender, caste or community in cooking, serving or seating for MDM. In most of the schools students stand in a line in front of the vessel with their plates, get the food served and then eat. Only in few schools they are served while seated. Food is to be served while the children are seated and not to make them stand in a line with the plates in the hands waiting for the food to be served.

11.6,7 Variety in Menu

With regard to **Variety in Menu**, it is sad to note that none of the schools have displayed the Menu. With regard to **deciding of the Menu**, it is HM in all the schools. With regard to **variety in food**, all the schools have variety and it is mainly twice a week. In all the schools **daily Menu** includes rice, wheat preparation, dal and vegetable.

The department should insist on display of menu in schools. Though Menu is decided by HM, teachers, community members and children should also be given an opportunity to participate in the decision making.

11.8 Quality and Quantity of meal

Discussion with the students and observation at the schools regarding **quality and quantity of meal** showed that children of 97% of the schools are happy with the quality of Menu but 3% of the schools are not happy because for them, the food is not tasty. Even with regard to quantity of the meal, children of 5% of the schools are not happy.

11.9 Supplementary

With regard to **supplementary** it should be appreciated that all the schools maintain health card for all the children and once in a year medical check up is done. Micro nutrients are given in all the schools every month as well as once in six months and they are being administered by the Education Department.

11.10 Status of cooks

With regard to **appointment of cooks**, it is done by SDMC in 68% of the schools , by Panchayat in 29% of the schools and by NGO in 3% of the schools. The number of cooks and helpers are engaged as per Government of India norms and the social composition consists of SC, ST, OBC, Minority and Women. While Head Cook is paid Rs.1100/- the Helper is paid Rs.1000/- per month. Payment to them is made by cash in 26% of the schools and through Bank in 74% of the schools. Regarding regularity in the payment, it is regular in 80% of the schools and in the remaining it is not. Uniformity may be maintained in the mode of payment. Payment may be made regularly to the cooks and helpers.

11.11 - 15 Infrastructure

Infrastructure is necessary to cook food in schools. With regard to pucca kitchen shed cum store, it is constructed and in use in 92% of the schools, constructed but

not in use in 5% of the schools (2) because of small size of the shed and in one school it is converted into a classroom. In 3% of the schools, construction is not sanctioned. Out of the 37 schools where the kitchen cum store is sanctioned, in 43% of the schools they have been constructed under SSA Scheme, and in 57% of the schools, they have been constructed by other agencies. Wherever kitchen is not available (two schools) MDM is cooked in the classrooms.

Whether kitchen is available or not, food grains are stored in class in 26% of the schools, in HM's room or staff room in 39% of the schools and elsewhere in 35% of the schools.

Potable water is available for cooking and drinking in more than 90% of the schools. Even adequate vessels are available for cooking in majority of schools. Invariably **LPG is used** in all the schools for cooking.

As the quantity of food to be cooked varies, size of the kitchen should also vary according to the strength of the school and cooking food in the classrooms has to be avoided.

11.16 Safety and Hygiene

General impression on **environment, safety and hygiene** is good in 76% of the schools. It is very good in 24% of the schools.. While children are encouraged to wash hands before and after food in 84% of the schools, it is not in 16% Of the schools especially before food. Developing good eating habits should also become the responsibility of the school and every school should insist on washing hands before and after food.

With regard to **taking food in an orderly manner**, it is being followed in 79% of the schools and not in the rest of the schools. Community eating is one of the values which can be developed among the students through MDM. Sitting in an orderly manner along with their fellow mates must be encouraged.

Regarding **conservation of water**, children use it carefully in 68% of the schools but they are careless in 32% of the schools. Monitoring has to be done to save water.

With regard to safety and fire hazard, except two schools all the rest are safe. The unsafe schools should be advised to take appropriate measures to avoid mishaps.

11.17 Community participation and Awareness

With regard to participation of parents in **supervision and monitoring of MDM**, in 61% of the schools they come often, in 8% of the schools they come daily, in 26% of the schools they come rarely and in 5% of the schools they never come. With regard to participation of SDMC members in supervision and monitoring of MDM, in 61% of the schools they come often, in 26% of the schools they come daily, in 10% of the schools they come rarely and in 3% of the schools they never come.

With regard to participation of members of **Local Bodies** in supervision and monitoring of MDM, in 24% of the schools they come often, in 61% of the schools they come rarely and in 10% of the schools they never come.

Regarding maintaining **roster by the community** members for the supervision of MDM, it is being done only in 11% of the schools and not in the remaining. Awareness of parents/ community members about **quantity of MDM per child** at Primary level, it is good in 35% of the schools and satisfactory in 45% of the schools. Regarding awareness of parents/ community members about quantity of MDM per child at Higher Primary level, it is good in 50% of the schools, satisfactory in 11% of the schools and poor in 6% of the schools.

Regarding awareness of parents/ community members about **entitlement of quantity and types of nutrients** in MDM per child as supplied in Menu at Primary level and Higher Primary level, as no menu chart is displayed in any of the schools,

no parents are aware of these. This is required to be taken care as parents have a right to know what is being given to their children.

General awareness about the **overall implementation of the MDM** Programme among the community members is satisfactory in 48% of the schools, good in 33 % of the schools and average in 5% of the schools. Schools can draw action plans to make the community members understand about the MDM Scheme and increase their participation

Finding the **source of information** to the community members about MDM Scheme, News Papers and Magazines, Radio, villagers and friends and Websites are not at all sources of information to any of the schools. It is teachers in all the schools and TV in 97% of the schools. Memos are also a source of information to very few schools. **As mass media is a very poor source of information about the MDM Scheme; efforts will have to be made to give wider publicity.**

11.18 Inspection and Supervision

Inspection and supervision of MDM is not satisfactory in the district as it has been inspected at state level in 5% of the schools district level in 42% of the schools though it was done at the block level in 92% of the schools. With regard to **frequency of inspection**, it ranges from 1 – 15 times at block level, 1 – 5 times at district level and only once at state level. Remarks made by the visiting officers are mainly on cleanliness, discipline and providing good food.

11.19 Impact of MDM

About **impact of MDM**, enrolment has improved in 89% of the schools, attendance in 97% of the schools, general well being and nutritional status in all the schools.

11.B Any other issues relevant to MDM Implementation

One school has suggested that MDM can be handed over to outside agency as it takes lot of time on the part of the school. Another schools has suggested for involvement of local youths in the MDM Programme of the schools.

Mid-day Meal Programme – Observations and Suggestions

- MDM is highly regular.
- MDM was not cooked for 1-2 days in 4 schools in the district which could have been avoided.
- There is a difference of three percent in the number of children who avail MDM as per MDM Register and the children who actually avail. This may be rectified.
- Cooking cost is received in time in all the schools.
- Food is to be served while the children are seated and not to make them stand in a line with the plates in the hands waiting for the food to be served.
- Menu is not displayed in any of the schools.
- Though Menu is decided by HM, teachers, community members and children should also be given an opportunity to participate in the decision making.
- .
- Variety is followed to some extent, if possible more variety may be brought in the type of food.
- Maintenance of Health Cards, Health Check up and administering micro nutrients is highly satisfactory in all the schools.
- Cooks and helpers are in all the schools but their appointing authorities vary.
- .
- Uniformity may be maintained in appointment of cooks/helpers as well as their mode of payment.
- Majority of schools cook in kitchen.
- Size of the kitchen should vary according to the strength of the school.
- Cooking food in the classrooms has to be avoided.
- Potable water is available for cooking and drinking in majority of schools.
- LPG is used for cooking in all the schools.
- Most of the schools have safe, hygienic and clean environment, rest of the schools should be asked to make their environment safe.

- Children should be insisted on washing their hands before and after food, sitting in an orderly manner while eating food and not to waste water wherever it is not adhered to.
- Participation of parents and SDMC members in monitoring of MDM is satisfactory. But there is a need to increase the participation of local bodies.
- In the supervision of MDM roster of community members have to be encouraged as it is practiced only in small percentage of the schools.
- Awareness of parents and community members of primary schools and higher primary schools regarding quantity of MDM per child is more than satisfactory but it is poor among parents and community members at Higher Primary level and primary level regarding quality and type of nutrients as no menu is displayed in any of the schools.
- General awareness about the overall implementation of MDM Programme among the Community members is highly satisfactory.
- Schools can draw action plans to make the community members understand about the MDM Scheme and increase their participation.
- As mass media is a very poor source of information about the MDM Scheme, efforts will have to be made to give wider publicity.
- MDM has been inspected at state level in only 5% of the schools though, it was done at the block level in 92% of the schools.
- Frequency of visit is 1-15 times at block level, 1-5 times at district level but only once at the state level. Therefore, attempts may be made to increase the frequency of visits by district and state authorities.
- Impact of MDM has been tremendous in improving enrolment, retention, general well being and nutritional status of students.

**Response of the District for the queries which came up in the discussion on MDM
held at Bangalore on 5th Nov. 2011**

1 to 5

- Precaution will be taken to see that MDM is supplied to all the schools everyday.
- Action will be taken to see that the number of students indicated in the MDM Register take their MDM so that there will not be gap between the number of students who take the MDM and the head count (3%).
- School heads will be advised to weigh and receive their food grains.
- Attempts are made to pay the cooking cost through Banks in 100% schools.
- School heads are instructed to serve the MDM in a line while the students are seated.

6 &7

- Schools have been instructed to display Menu Chart.
- While preparing the Menu Chart, the school head will be instructed to consult other teachers and students.
- In Honnali taluk, the schools have been preparing different food items according to local food habits on all the six days of a week.
- Suitable local environment will be created to see that the children are satisfied with the quality and quantity of MDM.
- Folic Acid and Ferrous Sulphate tablets will be supplied to schools.
- Appointments of cooks and helpers are being done as per rules.

11 to 15

- The size of the kitchen has been according to number of children and availability of space.
- The schools where the construction work of the kitchen was discontinued for lack of funds are instructed to complete the work with matching grants. This would result in availability of kitchen in all the schools.
- School heads are instructed not to cook food in classrooms at any cost.

16 & 17

- Appropriate measures will be taken to make the unsafe schools safe.
- Action will be taken to see that the students wash their hands before and after food, sit in a line and eat and not to waste water.
- Community based programmes will be organized involving children to increase participation of local bodies.
- Action is already taken to display Menu.
- School heads are asked to prepare action plans to increase community participation.
- Monitoring of MDM by the Mothers Committee through Roaster system is taken up in all the schools.
- Recently in the Vijaya Karnataka Daily dated 2-12-11 a positive report has been published in the front page regarding the MDM of the district.
- Action will be taken to use Radio and TV as source of information for the public to know about the MDM programme.

18

Details regarding the visit and inspection are given in the following table.

Month	Total- Visits	Total- Inspection
June 2011	08	01
July 2011	12	03
August 2011	37	27
September 2011	73	02
October 2011	26	00
November 2011	62	11
Total	218	44

**11. Mid-Day Meal Programme 38-schools
(1-madarasa is on fast)**

11MDM.1 Regularity in serving the meal (As per students/Teachers/Parents/Register)					
	If yes, for how long?	1-2 days			
	& why?	Non availability of cooking gas			
	Is the food cooked in the school itself?	Yes	36	95%	
		NO	2	5%	
	If No, from where the school is getting the food?	Nearby school	1		
		Centralised Kitchen	1		
	How much time is required to supply the food from that place?	30 minutes to one hour			
	If Centralised Kitchen is supplying food, how many schools are being served by that kitchen?	10 schools			
11MDM.2 Trends-Extent of variations as per school records vis-à-vis actual status. (As per relevant Registers & observation))					
11MDM.2.i	Enrolment (as per register)	5149	27	392	
11MDM.2.ii	No. of children who opted for availing MDM (as per register)	5120	27	392	
11MDM.2.iii	No. of children attending the school on the day of visit (as per register)	4201	16	311	
11MDM.2.iv	No. of children availing MDM as per MDM Register	4172	16	311	

11MDM.2.v	No. of children actually availing MDM on the day of visit (as per head count)	4054	8	311
11MDM.2.vi	No. of children who availed MDM on the previous day (as per MDM register)	4001	11	313

11MDM.3 Regularity in delivering food grains to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)

11MDM.3.i	Is the school/implementing agency receiving food grains regularly?	Yes	37	97%
		NO	1	3%
	If No, what is the extent of delay? & what is the reason for the delay?	6 to 8 days Negligence of the supplier		
11MDM.3.ii	Is the buffer stock of 1 month maintained?	Yes	38	100%
		NO		
11MDM.3.iii	Is the quantity of the food grain supplied was as per the marked/indicated weight?	Yes	30	79%
		NO	8	21%
11MDM.3.iv	Is the food grain delivered at the school?	Yes	38	100%
		NO		
11MDM.3.v	Is the quality of the food grain good?	Yes	38	100%
		NO		

11MDM.4 Regularity in delivering cooking cost to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)

11MDM.4.i	Is the school/implementing agency receiving cooking cost in advance regularly?	Yes	38	100
-----------	--	-----	----	-----

		NO			
	If No, what is the extent of delay?				
	& what is the reason for the delay?				
11MDM.4.ii	In case of delay how does the school/implementing agency manage, without causing any disruption in MDM?				
11MDM.4.iii	How is the cooking cost paid?	In cash	15	39%	
		Through Bank	23	61%	

11. Mid-Day Meal Programme (Continued)

11MDM.5 Social Equity (As per students/observations)

11MDM.5.i	Was there any discrimination on the basis of gender or caste or community in cooking or serving or seating arrangements?	Yes				
		NO	38	100%		
	If yes, what exactly was being done?	-				
11MDM.5.ii	What is the system of serving?	In some schools food is served after sitting, in many schools students stand in a line and get their food				
	What is the system for seating arrangement for eating food?	Sit in the class/ varandah				
11MDM.6,7 Variety in Menu (As per students/observations/parents/SMC members/displayed menu)						
11MDM.6.i	Has the school displayed the Menu at a place where the	Yes				

	community can see it easily?	NO	38	100%
	Is the school able to adhere to the displayed Menu?	Yes		
		NO		
11MDM.6.ii	Who decides the Menu?	HM		
11MDM.7.i	Is there variety in the food served or is the same type of food served every day?	Variety	38	100%
		No variety		
11MDM.7.ii	Does the daily menu include rice/wheat preparation, dhal & vegetable?	Yes	38	100%
		NO		
11MDM.8 Quality & Quantity of Meal (As per students/observations)				
11MDM.8.a	Are the children happy with the quality of the meal?	Yes	37	97%
		NO	1	3%
11MDM.8.b	Are the children happy with the quantity of the meal?	Yes	36	95%
		NO	2	5%
11MDM.8.c	If No, to any one of the above or both, reasons			
	& suggestions for improvement			
11MDM.9 Supplementary (As per students/teachers/records)				
11MDM.9.i	Has the school maintained health card for each student?	Yes	38%	100%
		NO		
11MDM.9.ii	How many times in a year health check up is done?	1-2 times, yearly.		
11.MDM.9.iv	Are the children being given micro-nutrients (i.e. Iron, Folic Acid, Vitamin A)	Yes	38	100%
		NO		

	and de-worming medicine periodically?				
	If yes, who administers these?		Department		
	& at what periodicity?	Department .once in 6months and once a month			
11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations)					
11MDM.10.i	Who appointed Cooks & helpers?	Dept			
		SMC	26	68%	
		NGO	1	3%	
		Panchayat	11	29%	
		Self Help Group			
		Contractor			
11MDM.10.ii	Is the number of cooks & helpers engaged by the school is as per Govt. of India norms?	Yes	38	100%	
		NO			
11MDM.10.iii	What is the remuneration paid to cooks/ helpers		Head cook=1100 Helpers =1000		
	What is the mode of payment	By cash	10	26%	
		through bank	28	74%	
11MDM.10.iv	Is the remuneration paid regularly?	Yes	30	80%	
		no	8	20%	
11MDM.10.v	Specify the social composition of cooks &				

helpers					
SC		31		1	1
St		16		1	2
OBC		35		1	3
Minority		12		1	3
Women		100		1	5

11. Mid-Day Meal Programme (Continued)

11MDM.11-15 Infrastructure (As per observations/HM/Teachers/SMC/Panchayat Members)					
11MDM.11	Is a pucca kitchen shed-cum-store	constructed & in use	35	92%	
		constructed but not in use	2	5%	
		under construction			
		sanctioned, but construction not started			
		not sanctioned	1	3%	
	If constructed or sanctioned or under construction, scheme under which it was constructed? (MDM/SSA/Other-specify)	SSA	16	43%	
		MDM			
OTHER		21	57%		
If constructed, but not in use, what is the reason?	Converted into classroom; small in size				
11MDM.12	If pucca kitchen-cum-store shed is not available				
	Where is food cooked?	Class	2		
		Veranda			
		open ground			
		elsewhere			
Where is food grains etc. stored?	Class	10	26%		

		HM's or staff room	15	39%
		elsewhere	13	35%
11MDM.13	Is potable water available for			
	Cooking?	Yes	35	92%
		NO	3	8%
	Drinking?	Yes	37	97%
NO		1	3%	
11MDM.14	Are vessels available for cooking adequate?	Yes	36	95%
		NO	2	5%
11MDM.15	What kind of fuel is used for cooking?	LPG	38	100%
		Firewood		
11MDM.16 Safety & Hygiene (As per observations)				
11MDM.16.i	What is the general impression on environment, safety & hygiene?	Very good	9	24%
		Good	29	76%
		Bad		
11MDM.16.ii	Are children encouraged to wash hands before & after food?	Yes	32	84%
		NO	6	16%
11MDM.16.iii	Do children take food in an orderly manner?	Yes	30	79%
		NO	8	21%
11MDM.16.iv	Are children encouraged to conserve water?	Yes	26	68%
		NO	12	32%
11MDM.16.v	Is the cooking process and storage of fuel safe and does not pose any fire hazard?	Yes	36	95%
		NO	2	5%

11. Mid-Day Meal Programme (Continued)

11MDM.17 Community participation & Awareness (As per HM/SMC/Panchayat Members/Teachers/Parents)						
11MDM.17 .i	Extent of participation in supervision, monitoring, participation by	Parents	Daily	3	8%	
			Often	23	61%	
			Rarely	11	26%	
			Never	2	5%	
		SMC	Daily	10	26%	
			Often	23	61%	
			Rarely	4	10%	
			Never	1	3%	
		Panchayats/ Urban bodies	Daily	2	5%	
			Often	9	24%	
			Rarely	23	61%	
			Never	4	10%	
11MDM.17 .ii	Is any roster being maintained by the community members for supervision of MDM		Yes	4	11%	
			NO	34	89%	
11MDM.17 .iii	Are the parents/community members aware of	quantity of MDM per child at	Primary level	Poor	3	15%
				Satisfactory	9	45%
				Good	7	35%
				Very good	1	5%
				Excellent		
			Higher Primary level	Poor	1	6%
Satisfactory	2	11%				

				Good	9	50%			
				Very good	6	33%			
				Excellent					
		entitlement of quantity & types of nutrients in MDM per child as supplied in menu	Primary level	Poor	NA				
				Satisfactory	NA				
				Good	NA				
				Very good	NA				
				Excellent	NA				
			Higher Primary level	Poor	NA				
				Satisfactory	NA				
				Good	NA				
				Very good	NA				
				Excellent	NA				
11MDM.17 .iv	General awareness about the overall implementation of MDM programme			Quite satisfactor	5	13%			
				Satisfactory	18	48%			
				Good	13	34%			
				Average	2	5%			
11MDM.17 .v	What is the source of information about the MDM scheme	News Papers/ Magazines	Yes						
			NO	38	100%				
		Villagers/Friends/Relatives	Yes						
			NO	38	100%				
		Teachers	Yes	38	100%				
			NO						

	School	Yes	34	89%		
		NO	4	11%		
	Radio	Yes				
		NO	38	100%		
	TV	Yes	1	3%		
		NO	37	97%		
	Website	Yes				
		NO	38	100%		
	Any other (Specify)	Memo, Groups				

11. Mid-Day Meal Programme (Continued)

11MDM.18 Inspection & Supervision (As per HM/SMC/Panchayat Members/Teachers/School records)						
11MDM.18.i	Has the MDM programme been inspected by any officer of	State level?	Yes	2	5%	
			NO	36	95%	
		District level?	Yes	16	42%	
			NO	22	58%	
		Block level?	Yes	35	92%	
			NO	3	8%	
11MDM.18.ii	If yes, What is the frequency of such inspections?	State level officer	1 time			
		District level Officer	1-5 times			

		Block level Officer	5-15 times & monthly.			
11MDM.18.iii	What remarks were made by the visiting Officers (If any)		Cooking is neatly & maintain MDM			
11MDM.19 Impact (As per HM/SMC/Panchayat Members/Teachers/School records)						
11MDM.19	Has the MDM scheme improved	Enrolment?	Yes	34	89%	
			NO	4	11%	
		Attendance of children?	Yes	37	97%	
			NO	1	3%	
		General well being of children?	Yes	38	100%	
			NO			
		Nutritional status of children?	Yes	38	100%	
			NO			

Mid Day Meal Monitoring Report:

Bidar 2011

The report is based on the field investigations of selected 40 schools of Bidar district. Bidar, Basavakalayana and Humanabad were the three blocks. Of these, LPS (1-4) -2; LPS(1-5)-12; HPS(1-7)-21; and HPS(1-8)-5 schools. The district-in-charge monitoring officer has also visited 14 schools; some of them are not part of the selected sample study.

11.1 Regularity in serving the meal

All the schools are serving *hot cooked meals daily*. In *32% of schools, there were interruptions in MDM during the current academic year*. The interruption *varied from 1 day to 6 days*. The reasons for it, being –No stock of food grains. In majority of the schools the food is cooked in the school itself. While 8% of schools get food from nearby school and it takes less than 10 minutes for supply of food from the other school.

11.2 Trends-Extent of variations as per school records vis-à-vis actual status.

As per register, there were *6615 students' enrolment*, with minimum number being 25 and maximum number being 544, and all of them opted for availing MDM. On the day of visit **4292 students** were attending the school and number of students availing MDM as per MDM register is **4172** and **3991** students availed MDM on the day of visit. The extent of variation noticed is **4.33%**. On the previous day, **4494** students availed MDM on the previous day of the visit.

11.3 Regularity in delivering food grains to the school level

68% of schools receive the food grains regularly and they have buffer stock of 1 month, the food grain is delivered at the school itself and they receive good quality food grains.

While in 32% of schools have not received the food grains regularly, the extent of delay varies from 1 week to 15 days. The reason for the delay is **non-availability of transport facilities**. In 41% schools feels that they receive the food grain as per the marked/ indicated weight *while 59% of schools do not receive the food grains as per the marked/ indicated weight.*

11.4 Regularity in delivering cooking cost to the school level

In 59% of schools receives the cooking cost in advance regularly and it is through bank. *While 41% of schools have not received the cooking cost in advance regularly* and the extent of *delay are from 2 to 4 months*. The reason for the delay is **non-disbursement of allotted funds** by concerned authorities. In such cases HM/ SDMC president spends the amount from their personal account and adjusts that amount when grant is obtained.

Observation: - The district machinery may ensure that funds are made available on time.

11.5 Social Equity

There was *no discrimination on the basis of gender or caste or community in cooking or serving or seating arrangement, in all the schools*. The system of serving is either by cook & the assistants or teachers or SDMC members who visits during MDM program. The seating arrangements adopted by schools are- making the students to sit in rows; using dinning hall with proper seating arrangements or students have the option of sitting in places on their choices.

Observation:- The social equity is maintained in schools however the seating arrangement in proper order is more desirable.

11.6,7 Variety in Menu

All schools do not display the menu for community observation. The menu is decided by HM and cooking staff of the school. In all the schools variety of food is served and it includes roti, rice, dhal and vegetables.

11.8 Quality & Quantity of Meal

All the students are happy with the quantity as well as quality of food served to them in schools.

11.9 Supplementary

In 95% of schools, health card of each student is maintained and only once in a year health check-ups is being done. The micronutrients and de-worming medicine are being given to students periodically in 95% of schools, and BRC/CRC/Education department and Government hospital staff administer it, once in 6 months and some tablets day-by-day. ***While 5% of school does not have health card and 22% of schools do not have micronutrients or de-worming tablets with them.***

Observation:- The medicine must be made available and distributed to students on regular basis. The district must initiate action in this regard

11.10 Status of Cooks

76% of cooks & helpers are appointed by **SDMC** while 19% of them are appointed by **Panchayat or Municipalities** & 5% by self help group. All of them are *recruited as per GOI norms*. The remuneration paid is Rs 1100/- for cook and Rs 1000/- for helpers. The mode of payment is 86% by cash and remaining 14% is through bank. While the payment of remuneration is regular in 95% of schools ***while it is irregular in remaining 5% of schools***. Nearly 40% of cooks & helpers are SC, while 20% of them are ST; 22% of them are OBC; and 18% of them are Minorities. ***All the cooks and helpers employed are females.***

Observation:- The composition shows that social equity is maintained and there is no discrimination attitude by any section of the society.

11.11-15 Infrastructures

In 62% of schools pucca kitchen shed cum storeroom is constructed and is being used, while in ***19% of schools pucca kitchen is constructed but not in use***, while in ***5% of***

schools kitchen room is under construction, while in 14% of schools kitchen room construction is not sanctioned. The reasons given for not using the constructed kitchen rooms in schools are- Due to fear of theft. Of the sanctioned pucca kitchen room construction, *59% of it is under SSA Scheme; while 41% is under other schemes.*

In majority of cases where the pucca kitchen rooms are not available, the food is cooked *in classrooms or in open space available in school premises.* Also the food grain is stored in classrooms or in HMs rooms. In 92% of schools, the potable water is available both for cooking and drinking while in *8% of schools potable water is not available both for cooking and drinking purposes.*

In 81% of schools adequate vessels are available for cooking while *only in 19% of school vessels are not available in adequate numbers.* In 81% of the schools use **LPG** is used *cooking fuel* while in remaining 19% of schools use fire wood as the fuel.

11.16 Safety & Hygiene

In 89% of schools, the general impression on environment, safety & hygiene is very good; *while in 11% of schools it was bad.* In 95% of schools children were encouraged to wash hands before & after food; takes food in orderly manner; encourages for conserving water and free from fire hazard. While in remaining 5% of schools these were lacking.

11.17 Community participation & Awareness

Involvement of parents, SDMC and local bodies is *occasionally and oftenly in majority* of the cases and they *do not have any roaster maintained by them.*

Parents/community members awareness level with regard to entitlement of quantity and types of nutrients in MDM per child at Primary level and secondary level is at **good level** General awareness about the overall implementation of MDM programme among parents/community members are: 43% of them were quiet satisfactory; while 8% of them were satisfactory; 49% of them were good.

The major source of information about MDM scheme is through - Teachers & school; followed by friends, TV, newspaper, radio and least preferred is website.

11.18 Inspection & Supervision

The inspection of MDM programme by-state office is 8%; by district office is 19% and by block level office is 100%. The frequency of visits by *state official is 1 to 2* times; while frequency of visit *by district official is 1 to 3 times* in a year while frequency of visits by *block level officer is 1 to 9 times*. The major remarks made by these visiting official are *to maintain the cleanliness and maintain the hygiene in preparation of food*.

Observation:- The major visits are made by block level officers and their inspection carries more weightage as they are well acquainted with local environment and are able to deal with it very effectively. The district and state level officials can make surprise checks to test quality of food served and quantity of food supplied to each child.

11.19 Impact

The MDM scheme has improved enrolment in 81% of schools; 95% with regard to attendance of children; 100% with regard to general well being of children and nutritional status of children.

11. Mid-Day Meal Programme

11MDM.1 Regularity in serving the meal (As per students/Teachers/Parents/Register)						
11MDM.1	Is the school serving hot cooked meal daily?	Yes	37	100%		
		NO	-	-		
	Was there any interruption in MDM during current academic year?	Yes	12	32%		
		NO	25	68%		
	If yes, for how long?	11-8-11 to 16-8-11 (6 days) (B.kalyan-Block)				
	& why?	No stock				
	Is the food cooked in the school itself?	Yes	34	92%		
		NO	3	8%		
	If No, from where the school is getting the food?	Nearby school	3	8%		
		Centralised Kitchen				
How much time is required to supply the food from that place?	10 minutes					
If Centralised Kitchen is supplying food, how many schools are being served by that kitchen?	-----					
11MDM.2 Trends-Extent of variations as per school records vis-à-vis actual status. (As per relevant Registers & observation))						
11MDM.2.i	Enrolment (as per register)	6615	25 min	544 max		
11MDM.2.ii	No. of children who opted for availing MDM (as per register)	6615	25	544		
11MDM.2.iii	No. of children attending the school on the day of visit (as per register)	4292	19	389		

11MDM.2.iv	No. of children availing MDM as per MDM Register	4172	19	389	
11MDM.2.v	No. of children actually availing MDM on the day of visit (as per head count)	3991	10	389	
11MDM.2.vi	No. of children who availed MDM on the previous day (as per MDM register)	4494	22	337	
11MDM.3 Regularity in delivering food grains to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)					
11MDM.3.i	Is the school/implementing agency receiving food grains regularly?	Yes	25	68%	
		NO	12	32%	
	If No, what is the extent of delay?	1week , 15 days, 2 to 15 days			
	& what is the reason for the delay?	UÄÄwÛUÉzÁgÄgÄ ¢®ðPÄëöä.			
11MDM.3.ii	Is the buffer stock of 1 month maintained?	Yes	25	68%	
		NO	12	32%	
11MDM.3.iii	Is the quantity of the food grain supplied was as per the marked/indicated weight?	Yes	15	41%	
		NO	22	59%	
11MDM.3.iv	Is the food grain delivered at the school?	Yes	37	100%	
		NO			
11MDM.3.v	Is the quality of the food grain good?	Yes	33	89%	
		NO	4	11%	
11MDM.4 Regularity in delivering cooking cost to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)					
11MDM.4.i	Is the school/implementing agency receiving cooking cost in advance regularly?	Yes	22	59%	
		NO	15	41%	

	If No, what is the extent of delay?	3 months, 2-4 months				
	& what is the reason for the delay?	Funds not released by ad ministry				
11MDM.4.ii	In case of delay how does the school/implementing agency manage, without causing any disruption in MDM?	HM / president-SDMC				
11MDM.4.iii	How is the cooking cost paid?	In cash			-	-
		Through Bank	37	100%	-	-

11. Mid-Day Meal Programme (Continued)

11MDM.5 Social Equity (As per students/observations)						
11MDM.5.i	Was there any discrimination on the basis of gender or caste or community in cooking or serving or seating arrangements?	Yes				
		NO	37	100%		
	If yes, what exactly was being done?					
11MDM.5.ii	What is the system of serving?	Serve teacher & cookers				
	What is the system for seating arrangement for eating food?	*1 st prayer & had lunch in line system at careedal *children's take lunch in line system & seat own choice				
11MDM.6,7 Variety in Menu (As per students/observations/parents/SMC members/displayed menu)						
11MDM.6.i	Has the school displayed the Menu at a place where the community can see it easily?	Yes				
		NO	37	100%		
	Is the school able to adhere to the displayed Menu?	Yes				
		NO				
11MDM.6.ii	Who decides the Menu?	HM				
11MDM.7.i	Is there variety in the food served or is the same type of food served every day?	Variety	26	70%		
		No variety	11	30%		
11MDM.7.ii	Does the daily menu include rice/wheat	Yes	33	89%		

	preparation, dhal & vegetable?	NO	4	11%		
11MDM.8 Quality & Quantity of Meal (As per students/observations)						
11MDM.8.a	Are the children happy with the quality of the meal?	Yes	37	100%		
		NO				
11MDM.8.b	Are the children happy with the quantity of the meal?	Yes	37	100%		
		NO				
11MDM.8.c	If No, to any one of the above or both, reasons					
	& suggestions for improvement					
39						
11MDM.9.i	Has the school maintained health card for each student?	Yes	35	95%		
		NO	2	5%		
11MDM.9.ii	How many times in a year health check up is done?	Yearly 1 time				
11.MDM.9.iv	Are the children being given micro-nutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically?	Yes	29	78%		
		NO	8	22%		
	If yes, who administers these? & at what periodicity?	BRC • 6 MONTHS				
11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations)						
11MDM.10.i	Who appointed Cooks & helpers?	Dept				
		SMC	28	76%		
		NGO				
		Panchayat	7	19%		
		Self Help Group	2	5%		

		Contractor				
11MDM.10.ii	Is the number of cooks & helpers engaged by the school is as per Govt. of India norms?	Yes	37	100%		
		NO				
11MDM.10.iii	What is the remuneration paid to cooks/ helpers					
	What is the mode of payment	By cash	32	86%		
		through bank	5	14%		
11MDM.10.iv	Is the remuneration paid regularly?	Yes	35	95%		
		no	2	5%		
11MDM.10.v	Specify the social composition of cooks & helpers		MIN	MAX		
	SC		39	0/1	3	
	St		20	0/1	2	
	OBC		22	0/1	2	
	Minority		18	0/1	3	
	Women		All are women's			

11. Mid-Day Meal Programme (Continued)

11MDM.11-15 Infrastructure (As per observations/HM/Teachers/SMC/Panchayat Members)						
11MDM.11	Is a pucca kitchen shed-cum-store	constructed & in use	23	62%		
		constructed but not in use	7	19%		
		under construction	2	5%		
		sanctioned, but construction not started				
		not sanctioned	5	14%		

	If constructed or sanctioned or under construction, scheme under which it was constructed? (MDM/SSA/Other-specify)	SSA	19	51%		
		MDM				
		OTHER /JP, TP	13	35%		
	If constructed, but not in use, what is the reason?	* ,ÀjAiÀiÁzÀ ¨ÁV°£À ¨sÀzÀævÉ E@èçgÀÄªÀ PÁgÀt. *ÿÀPÀÏzÀ ±Á-ÉAiÀÄ°è CqÀÄÜÉªÀiÁqÀ-ÁUÀÄvÀÛzÉ.				
11MDM.12	If pucca kitchen-cum-store shed is not available					
	Where is food cooked?	Class	12	32%		
		Veranda				
		open ground	3	8%		
		elsewhere	1	3%		
	Where is food grains etc. stored?	Class	18	49%		
HM's or staff room		10	27%			
elsewhere		4	11%			
11MDM.13	Is potable water available for					
	Cooking?	Yes	34	92%		
		NO	3	8%		
	Drinking?	Yes	34	92%		
NO		3	8%			
11MDM.14	Are vessels available for cooking adequate?	Yes	30	81%		
		NO	7	19%		
11MDM.15	What kind of fuel is used for cooking?	LPG	30	81%		
		Firewood	7	19%		
11MDM.16 Safety & Hygiene (As per observations)						
11MDM.16.i	What is the general impression	Very good				

	on environment, safety & hygiene?	Good	33	89%		
		Bad	4	11%		
11MDM.16.ii	Are children encouraged to wash hands before & after food?	Yes	35	95%		
		NO	2	5%		
11MDM.16.iii	Do children take food in an orderly manner?	Yes	36	97%		
		NO	1	3%		
11MDM.16.iv	Are children encouraged to conserve water?	Yes	36	97%		
		NO	1	3%		
11MDM.16.v	Is the cooking process and storage of fuel safe and does not pose any fire hazard?	Yes	35	95%		
		NO	2	5%		

11. Mid-Day Meal Programme (Continued)

11MDM.17 Community participation & Awareness (As per HM/SMC/Panchayat Members/Teachers/Parents)						
11MDM.17.i	Extent of participation in supervision, monitoring, participation by	Parents	Daily			
			Often	4	11%	
			Rarely	28	76%	
			Never	5	13%	
		SMC	Daily	8	22%	
			Often	14	38%	
			Rarely	9	24%	
			Never	6	16%	
		Panchayats/ Urban bodies	Daily			
			Often	1	3%	
			Rarely	31	84%	

				Never	5	13%		
11MDM.17.i i	Is any roster being maintained by the community members for supervision of MDM			Yes	37	100%		
				NO	9	24%		
11MDM.17.i ii	Are the parents/community members aware of	quantity of MDM per child at	Primary level	Poor	9	24%		
				Satisfactory	19	52%		
				Good				
				Very good				
				Excellent				
		Higher Primary level	Poor	9	24%			
			Satisfactory	9	24%			
			Good	19	52%			
			Very good					
			Excellent					
	entitlement of quantity & types of nutrients in MDM per child as supplied in menu	Primary level	Poor	9	24%			
			Satisfactory	9	24%			
			Good	19	52%			
			Very good					
Excellent								
Higher Primary level		Poor	9	24%				
		Satisfactory	9	24%				
		Good	19	52%				
		Very good						
		Excellent						
11MDM.17.i	General awareness about the overall implementation of			Quite	16	43%		

v	MDM programme		satisfactory				
			Satisfactory	3	8%		
			Good	18	49%		
			Average				
11MDM.17. v	What is the source of information about the MDM scheme	News Papers/ Magazines	Yes	27	73%		
			NO	10	27%		
		Villagers/Friends/Relatives	Yes	19	52%		
			NO	18	48%		
		Teachers	Yes	37	100%		
			NO				
		School	Yes	30	81%		
			NO	7	19%		
		Radio	Yes	19	52%		
			NO	18	48%		
		TV	Yes	28	76%		
			NO	9	24%		
		Website	Yes				
			NO	37	100%		
Any other (Specify)							

11. Mid-Day Meal Programme (Continued)

11MDM.18 Inspection & Supervision (As per HM/SMC/Panchayat Members/Teachers/School records)							
11MDM.18.i	Has the MDM programme been inspected by any officer of	State level?	Yes	3	8%		
			NO	34	92%		
		District level?	Yes	7	19%		
			NO	30	81%		
		Block level?	Yes	37	100%		
			NO				
11MDM.18.ii	If yes, What is the frequency of such inspections?	State level officer	YEARLY 1-2 TIME				
		District level Officer	1 TIME YEARLY				
		Block level Officer	1 TIME , 3 TIME, 4 TIME, 2 TIME , 10 TIME				
11MDM.18.iii	What remarks were made by the visiting Officers (If any)						
11MDM.19 Impact (As per HM/SMC/Panchayat Members/Teachers/School records)							
11MDM.19	Has the MDM scheme improved	Enrolment?	Yes	30	81%		
			NO	7	19%		
		Attendance of children?	Yes	35	95%		
			NO	2	5%		
		General well being of children?	Yes	37	100%		
			NO				

		Nutritional status of children?	Yes	37	100%		
			NO				
11MDM.B Any other issues relevant to MDM implementation.							